

From: [Steele, Rachel](#)
To: [Miranda, Antoinette](#); [Brown, Danielle](#); [Mcdonald, Carrie](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: ESHESA 2577
Date: Thursday, February 3, 2022 3:49:44 PM
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Good afternoon,

On Wednesday, Jan. 26th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for ESHESA 2577.

The Panel unanimously approved the request with one contingency and 4 recommendations:

- Contingency: The Panel asks that the department include a statement about how this course fulfills the goals and ELOs for the GE Foundation: REGD (syllabus pg. 2 under “General Education Expected Learning Outcomes”)
- Recommendation: The Panel notes and appreciates the reference to intersectionality in the syllabus and course calendar but recommends that the department keep an intersectional approach in mind throughout the course.
- Recommendation: The Panel suggests that the department re-order the syllabus to list the GE Goals and ELOs first and the course goals second, so that students can see how the course goals refer back to the GE Goals and ELOs.
- Recommendation: The Panel recommends that the first page of the syllabus clearly state that this a hybrid delivery class.
- Recommendation: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.

I will return ESHESA 2577 to the department queue via curriculum.osu.edu in order to address the Panel’s requests. Please note that **contingencies** reflect concerns that must be addressed before the course can continue through the approval process, while *recommendations* can be implemented when the course is taught.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.